



PUBLIC SCHOOLS OF NORTH CAROLINA  
**COMPUTER SCIENCE & TECHNOLOGY EDUCATION**

# NC Computer Science Initiative Update

State Board of Education Meeting  
August 7, 2019

Mary Hemphill, Ph.D.

*Director of Computer Science & Technology Education*

*NC Department of Public Instruction*

# CS Steering Committee Recommendations to the SBE

1. Amend necessary SBE policies to allow Computer Science to become a NCSCOS by August 2019
2. Grant permission for the development of a NC Computer Science Framework & Implementation Plan to support the NC CS Initiative by April 2020
3. Grant permission to move forward with the future development of the K-12 Computer Science Standards by April 2020
4. Approve Computer Science as a NCSCOS by April 2020



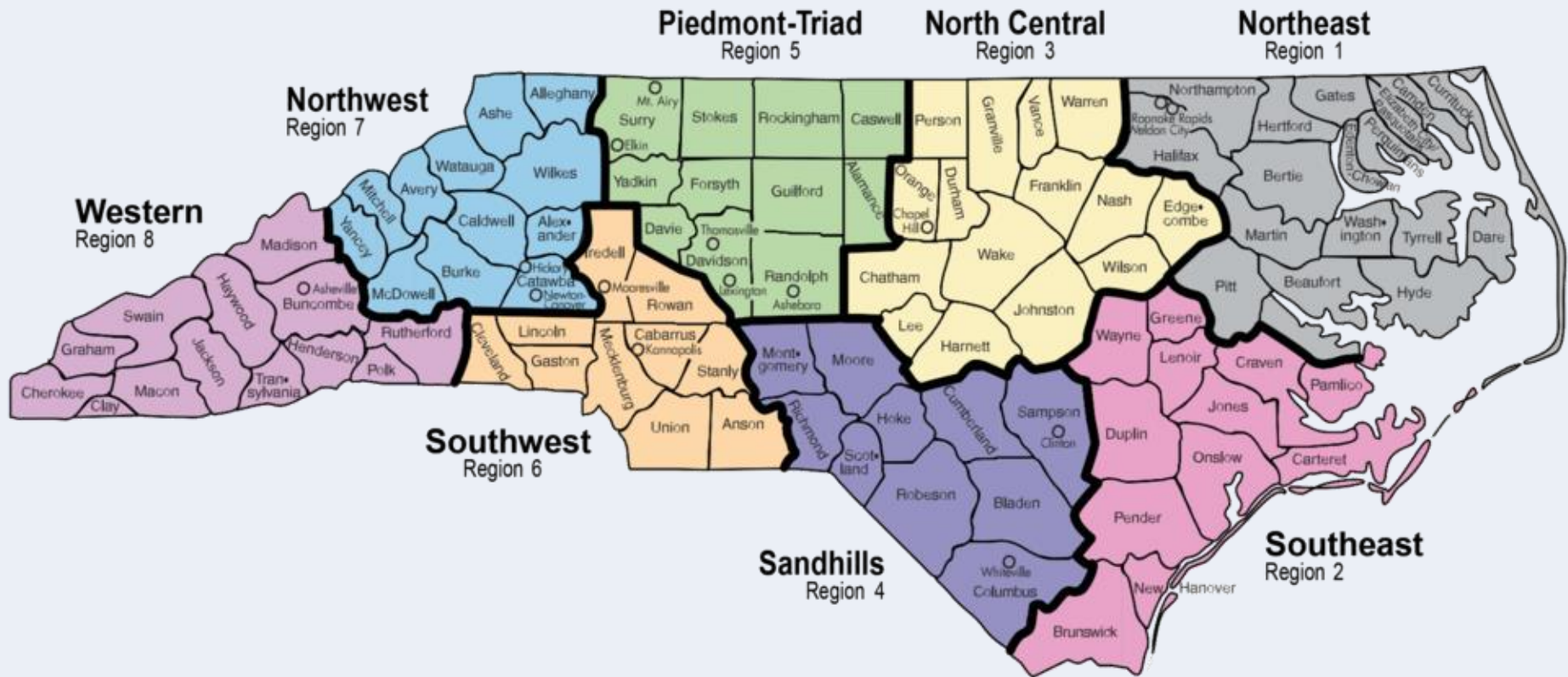
# Mobilizing CS Stakeholders

In order to target educational stakeholders already engaged in Computer Science, our department has reached out to educators at all levels of the education system throughout the state:

- AP & IB digital newsletter
- CS teachers at the Summer CTE Conference
- CS Discoveries & CS Principles PD



# Mobilizing CS Stakeholders



CS representation across the state with the development of K-12 writing teams

# Addressing the Gender Gap

## 2019 ADVOCACY REPORT

girls who  
CODE

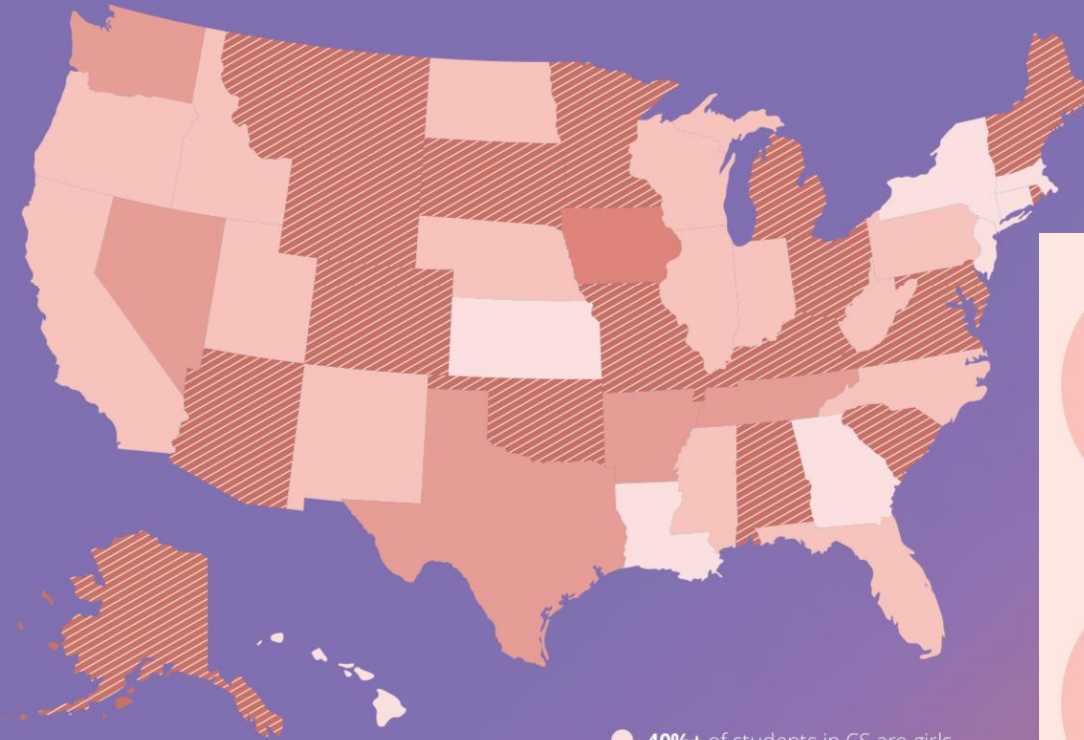
THE STATE OF GIRLS  
IN K-12 COMPUTER  
SCIENCE CLASSROOMS:  
MAKING THE CASE  
FOR GENDER-SPECIFIC  
EDUCATION POLICIES

*According to states' own data from the last two years, states with policies aimed at increasing the volume of CS classrooms have not seen increased participation by girls. Boys still make up the overwhelming majority of students in CS classrooms.*

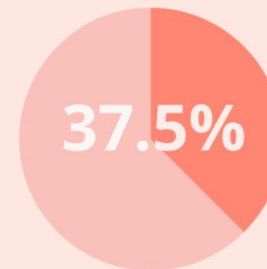


# The State of Girls' Participation in Computer Science in NC

2017-2018

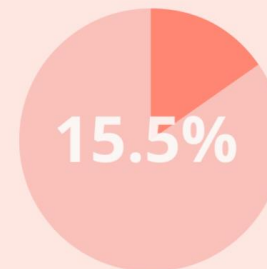


- 40%+ of students in CS are girls
- 30%+ of students in CS are girls
- 20-29% of students in CS are girls
- 10-19% of students in CS are girls
- ▨ Non-responsive states, or states with no data



## GIRLS' PARTICIPATION RATE IN K-12 CS IN 2017-18<sup>5</sup>

Nationally, participation by girls in computer science courses in grades K-12 averaged 37.5% of all students.



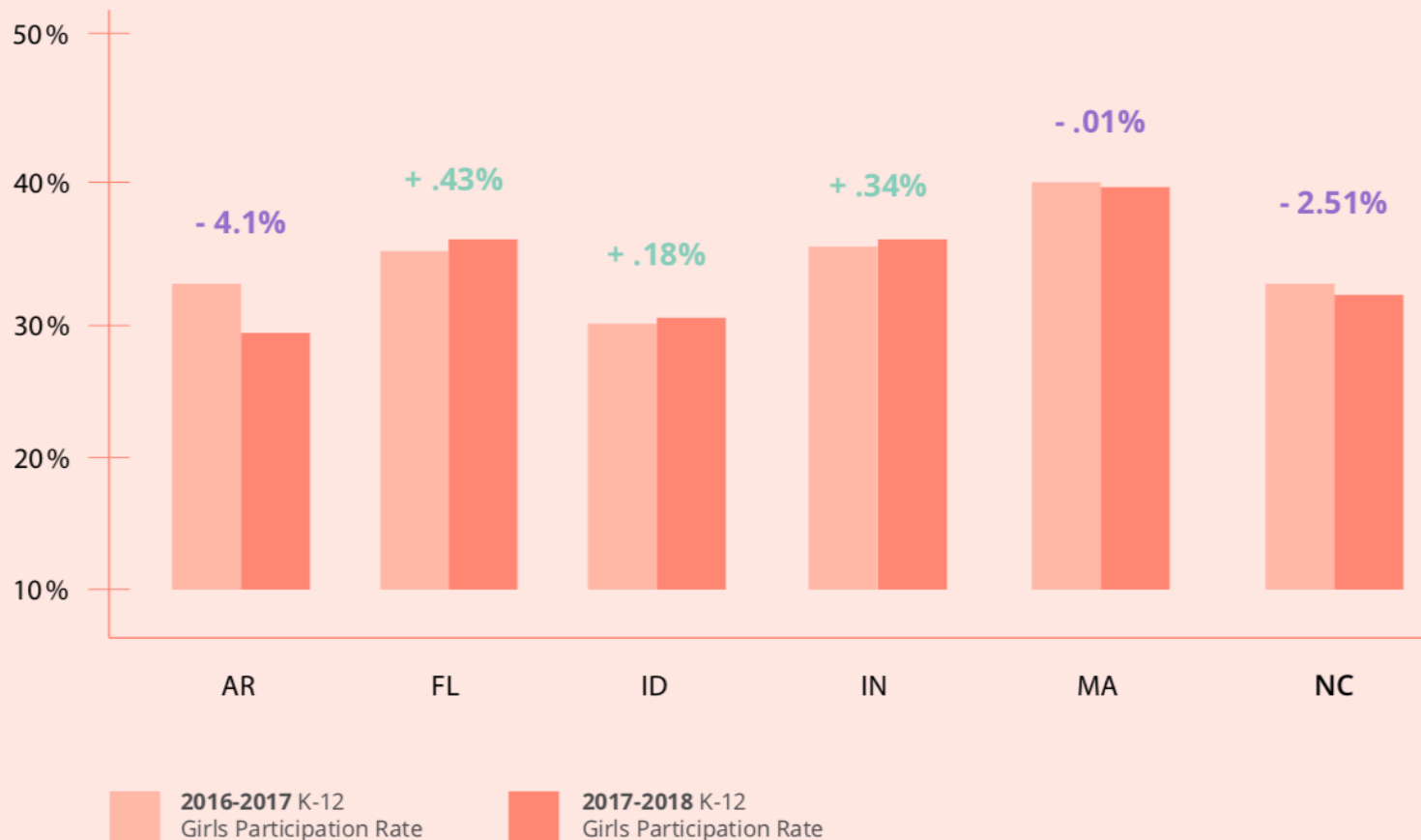
## GIRLS IN HISTORICALLY UNDERREPRESENTED GROUPS (HUGS) PARTICIPATION RATE IN K-12 CS IN 2017-18<sup>6</sup>

Nationally, participation by girls from HUGS in computer science courses in grades K-12 averaged 15.5% of all students.





# Impact of Policies by State



Change in girls' participation rates in states with access policies in place & tracked data



# #IAmCS Campaign

The #IAmCS Campaign will move the needle in NC when it comes to the staggering gender & equity gap for NC students in the Computer Science ecosystem

- show K-12 students possibilities for their future in realistic & tangible ways
- women across NC representing “diversity by industry”
- NC-based organizations, entities, & industries
- high-powered visualizations





# #IAmCS Campaign

- **Meihui Bodane**, Assistant Secretary of Policy, Research, & Strategy  
NC Department of Commerce
- **Carol Burroughs**, Analytics Director  
NC Department of Information Technology
- **Aria Chernik**, Founder & Director  
Open Source Pedagogy, Research + Innovation (OSPRI)
- **Charlotte Dungan**, AI Program Analyst  
NC School of Science & Mathematics
- **Mariah Morris**, 2nd Grade Teacher (Moore County Schools)  
2019 Wells Fargo NC Teacher of the Year
- **Abi Olukeye**, Founder  
Smart Girls HQ
- **Maria Thompson**, Chief Risk Officer  
NC Department of Information Technology



# #IAmCS Campaign



- **Jason Scott,**  
Graphic Designer  
NCDPI
- **Laura Weakland,**  
Duplicating & Graphics Manager  
NCDPI



# District Deep Dives & CS

There are NC districts that are early adopters of principles of the NC CS Initiative along the K-12 continuum.

**Moore County** represents one such NC district doing amazing work in their district from elementary to secondary.

